

DOCUMENT RESUME

ED 436 926

EF 005 414

AUTHOR Young, Jane
TITLE Learning through Landscapes. Making the Best of Your School Grounds. [Videotape].
INSTITUTION Learning through Landscape Trust, Winchester (England).; Hampshire County Council, Winchester (England).
PUB DATE 1999-00-00
NOTE Op.
AVAILABLE FROM The Green Brick Road, 429 Danforth Ave., Ste. 408, Toronto, ON, Canada M4K 1P1 (\$21.50). Tel: 800-473-3638 (Toll Free).
PUB TYPE Non-Print Media (100) -- Reports - Descriptive (141)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Educational Facilities Improvement; *Educational Facilities Planning; Foreign Countries; Instructional Innovation; *Landscaping; *Public Schools; Secondary Education; *Secondary Schools; Student Behavior; *Student Participation
IDENTIFIERS Cross Discipline Education; England; *Playground Design

ABSTRACT

This 22-minute videotape describes how school grounds can be transformed into an educational and social development resource that can enrich the lives of students. It discusses design techniques that break up the school grounds into a variety of places and scale them to size to give students options on where to spend their time and what to do. How group projects held in outdoor areas can be used to teach such subjects as geography, conservation, the sciences, and communication are described. Considerations when developing school grounds are examined, including the needs of the school and surrounding community. Organizational tips and the importance of community participation and support when redesigning school grounds are addressed, as is the importance of having professional advice and support. Finally, the following key issues for managing grounds development are highlighted: timing; safety; vandalism; management and maintenance; and commitment. (GR)

Reproductions supplied by EDRS are the best that can be made
from the original document.